QQI Rethinking Assessment Masterclass & Events Series: Interactive Oral Assessment

A message of HOPE:

Generative AI
&
Authentic Interactive Oral Assessment

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Quality and Qualifications Ireland

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Ollscoil Chathair Bhaile Átha Cliath
Dublin City University

Griffith UNIVERSITY
Queensland, Australia

Welcome from our presenter

Danielle Logan-Fleming
Learning & Teaching Consultant
Arts, Education and Law Group
Griffith University, Australia

LinkedIn

https://tinyurl.com/DaniLogan-Fleming

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The need for more authentic and valid assessment

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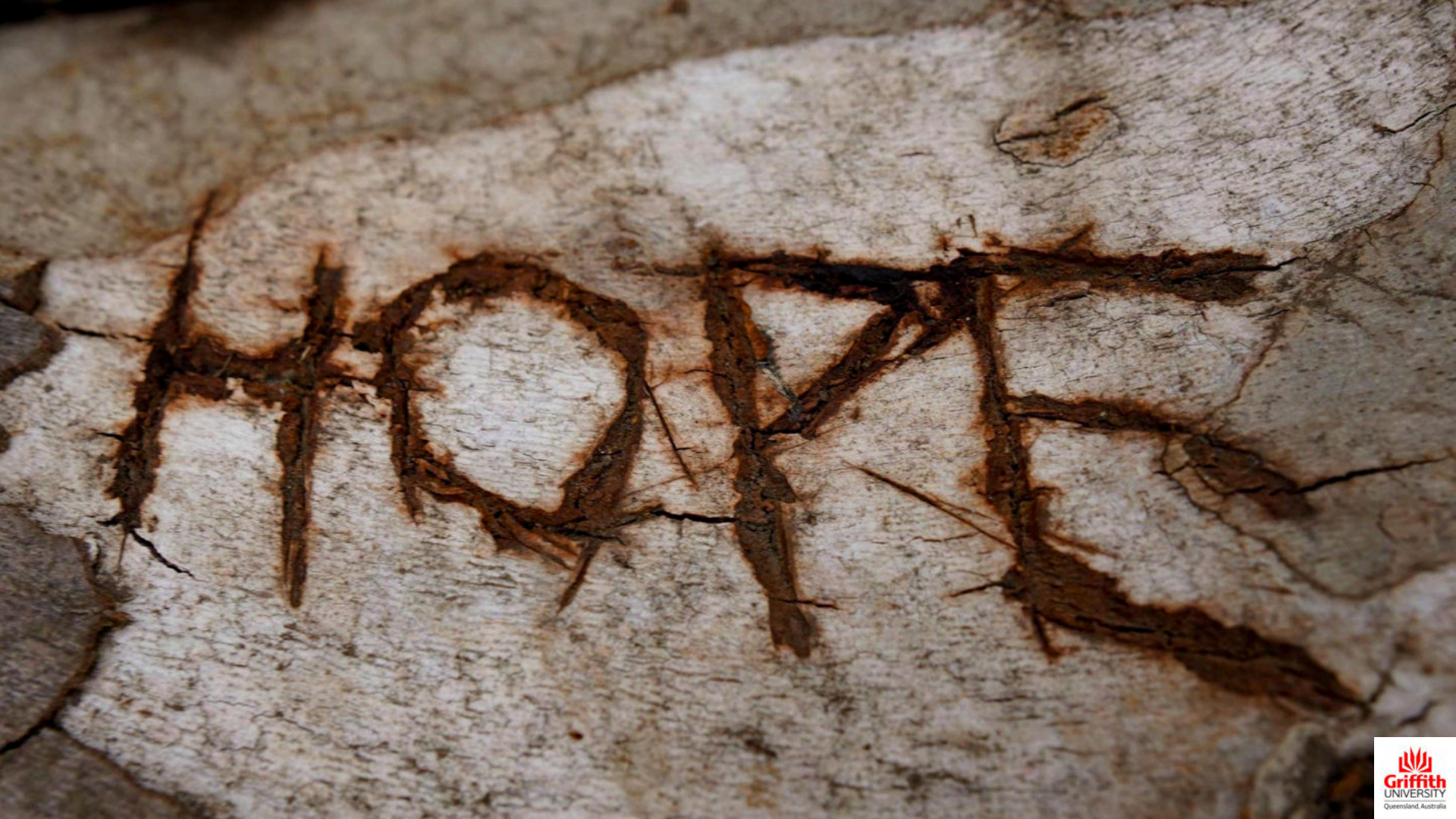
Artificial Intelligence: the new “Fire”?

Queensland Australia

MAKE IT MATTER



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What if…

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What is an **Interactive Oral Assessment?**

An Interactive Oral is an “efficient and effective form of authentic assessment that promotes **skill development** and **employability**, enhances overall **student engagement** and a **personalised** approach to learning and teaching, and preserves **academic integrity**”.

Source: Sotiriadou, P., Logan, D., Daly, A., & Guest, R. (2019). The role of authentic assessment to preserve academic integrity and promote skill development and employability. Studies in Higher Education, 1-17

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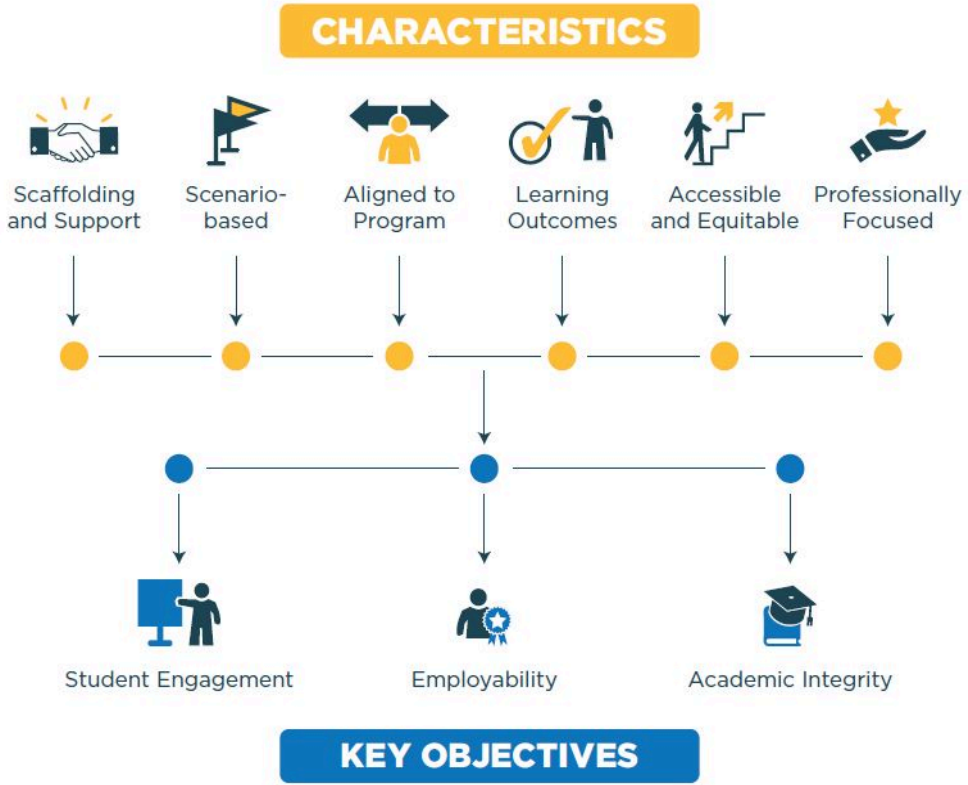
Core Principles for the effective design of Authentic Assessments including an Interactive Oral



Sotiriadou, P., Logan, D., Daly, A., & Guest, R. (2019). The role of authentic assessment to preserve academic integrity and promote skill development and employability. *Studies in Higher Education*, 45(11), 2132-2148

Source: Link to Paper
(See Page 13 for Framework)

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Interactive Orals vs Viva Voce Exams – What is the difference?

Interactive Oral Assessment is not…

- Oral Exam
- Viva Voce Exam
- In-class Poster Presentation
- Group Presentation
- Pre-recorded Presentation

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An Interactive Oral Assessment - Characteristics

Interactive Oral

1. Conversation **Prompts**
2. Replicate an **Authentic** setting
   - workplace environment/scenario
3. Genuine and unscripted **conversation**
   - normal communication cues
4. Authenticity allows students to bring **resources to aid the conversation**
   - Spreadsheet/References etc
5. **Scaffolded** to other assessments
6. **Engage** students throughout the course

WHY...

- **Manageable**
- **Safe**
- **Scalable (tested to <800 students)**
- **Easy to design**
- **Flexible:**
  - synchronous or asynchronous
  - online or face-2-face
  - Invigilated (when synchronous)
  - Engaging for students and assessors

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IOs: The Value

Quality Assurance at scale

- Learning efficiently and effectively

Employability

- Skill development and links to employability

Academic Integrity

- High Standards of Academic Integrity

Universal Design/ Equity

- Inclusive, Accessible and Equitable Design

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Authentic Assessment Design Feedback @Griffith

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"The assessment had real world relevance" …."…enabled me to gain professional skills…thereby enhancing my employability"

1. **Authenticity**: "…because it is based around a 'real life' organisation and the information needed to complete this assessment is not easily fabricated"

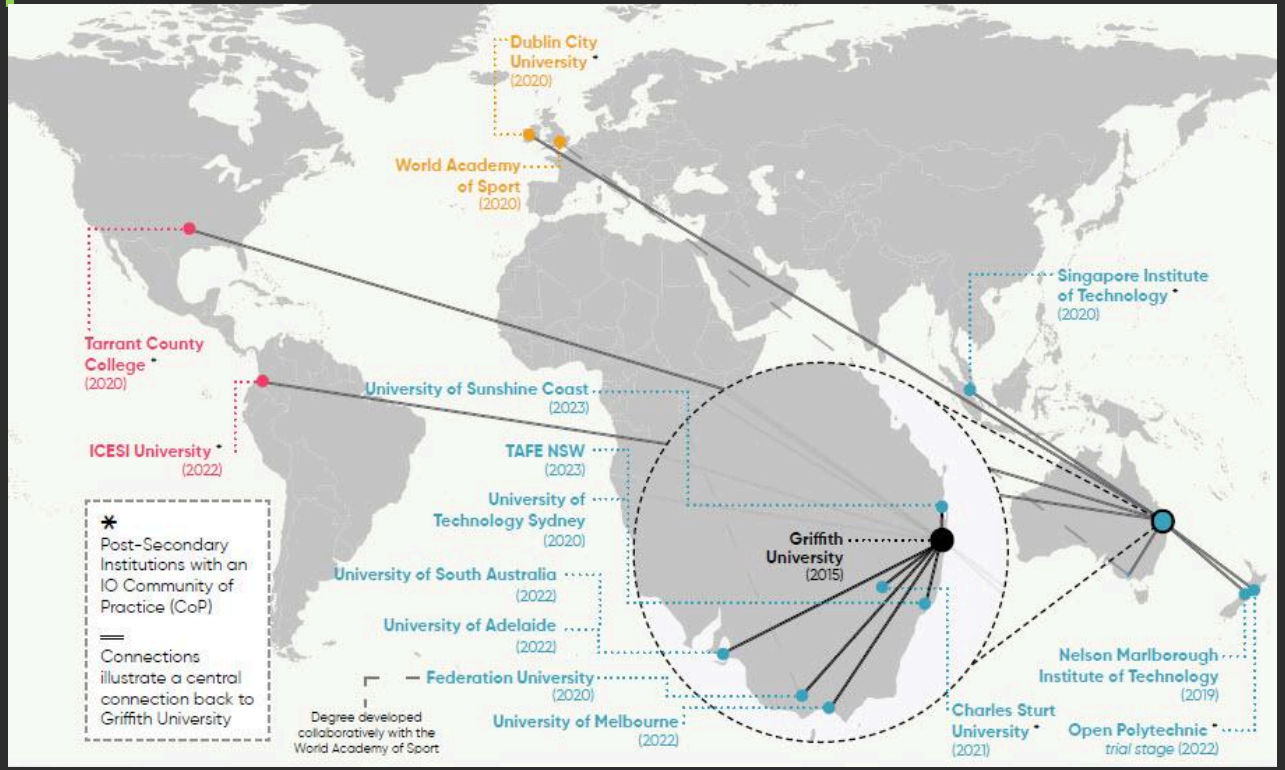
2. **Specificity**: "The specific information I needed was not available to be purchased so I had to research on my own"

3. **Scaffolding**: "Once you choose a case study or venue to do your 1st assignment on …you'll have to learn the assignment to do the last two assessment pieces"

4. **Engaging**: "The research and task were easier to do since it incorporated my interests as I am a fan of soccer"

5. **Uniqueness/personalised:** "…my assessment is very different to everyone else's - it is based on a different organisation and it unfolded based on my interests and the angles I chose"

Post-Secondary Institutions: IOs Implementation, Collaborations and Partnerships



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SIT Singapore Institute of Technology
Federation University
Universidad ICESI
Open Polytechnic Kuratini Tuwhera
University of South Australia
Griffith University Queensland, Australia

Interactive Oral Assessment Design in your Discipline

SCAN ME

https://tinyurl.com/IODesign

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SCAN ME

Developed for the Griffith Business School by Danielle Logan, Assoc. Prof. Popi Sotiriadou, Dr Amanda Daly and Prof. Ross Guest.

In 2020, the Interactive Oral team was recognised with the Vice Chancellor's Award for Excellence in Teaching for their work in leading this innovative assessment strategy.

https://tinyurl.com/IO-assessments

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MAKE IT MATTER

CRICOS: 00233E | TEQSA: PRV12076

Discussion

A regional Io CoP? Expression of Interest…

https://forms.office.com/r/KZcJcGywWM

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If you would like to stay in touch...

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THANK YOU

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