



EST.MM

INTRODUCTION

The domino effect: The impact of school leadership on teachers' wellbeing.

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BACKGROUND TO STUDY

Why teacher wellbeing?

- "Wellbeing in schools start with the staff" (NCCA, 2017)
- Teachers more stressed now than before covid (Dempsey & Burke, 2021)
- Limited research
- Identify variables
- Dialectical Pluralism

RESEARCH QUESTION

- How much of the variance in wellbeing scores can be explained by systemic variables (policy, management caring about them, wellbeing being on meeting agenda, support strategies in place, wellbeing related CPD), after controlling for age.

RESEARCH DESIGN & ANALYSIS

Quantitative, strategic sampling method

Online survey

Hierarchical multiple regression

Mental Health Continuum (Keyes, 2009)

KEY FINDINGS & DISCUSSION

Teachers and Principals/Deputy Principals differ in what they perceive impacts teachers' wellbeing

Management showing they care & support strategies

Both factors related to leadership effectiveness

The impact of leadership

Policy

CONCLUSION



Inform stakeholders & policy



Impact of behaviors



Measuring teachers' wellbeing.



Creating a domino effect.

THANK YOU FOR LISTENING

